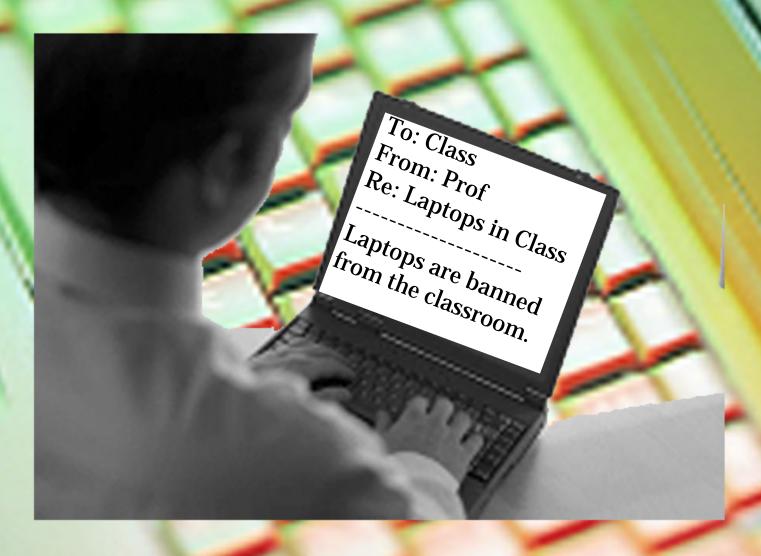
# Richmond Journal of Law & Technology

University of Richmond School of Law



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November 28, 2007

Richmond Journal of Law & Technology University of Richmond School of Law 28 Westhampton Way University of Richmond, Virginia 23173

### Dear Readers,

The *Richmond Journal of Law and Technology* is proud to present its second issue of the 2007–2008 academic school year. Our authors tackle a number of emerging issues in ways we think you'll find especially interesting.

Are laptops in law school classrooms helping or hindering legal education? In our first article, Professor Nancy Maxwell explains how banning laptops from the classroom made her a better law school teacher. While she is quick to pull the plug on laptop use in class, Professor Maxwell certainly does not shun technology in the classroom, and she provides specific examples which demonstrate how technology can play an important role in legal education. Professor Maxwell is a Professor of Law and Director of International Legal Programs at Washburn University School of Law.

More and more attorneys are joining the "blogosphere." Blogging can be extremely beneficial to lawyers, either as they seek advice from other attorneys, or as they try to market their services and expertise to the public. However, this new technology comes with ethical risks. In her article "Blogger Beware: Ethical Considerations for Legal Blogs," Adrienne Carter highlights some of the major pitfalls facing bloggers, and she explains what bloggers should do so their legal blogs do not run afoul of the ABA Model Rules of Professional Conduct. Carter is a graduate of Gonzaga University School of Law and is currently working in Texas. She is putting the finishing touches on a legal blog of her own.

Finally, the Intellectual Property world has been abuzz in the wake of the Supreme Court's *eBay v. MercExchange* decision which overturned the near-automatic granting of injunctive relief in patent infringement cases.

Jetti Gibson explores how the *eBay* case impacts injunctive relief in copyright infringement cases. Gibson is a second year student at the University of Richmond School of Law and a senior staff member of the *Richmond Journal of Law and Technology*.

The *Journal* is especially grateful for the continuing support and guidance of the faculty and staff at the University of Richmond. Without their help and input, this issue would not have been possible.

We hope you enjoy Issue Two. Thank you for visiting the *Journal's* website, and as always, comments and suggestions are welcome from our readers at jolt@richmond.edu.

Sincerely,

Eileen R Geller Editor-in-Chief

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